



Grant Application – Metrics Table

Shell is proud to partner with effective non-profit organizations and to communicate your positive impact with internal and external stakeholders. Please complete the tables below to help us share your organization's story and demonstrate measurable impact through our social investment.

External organization name and contact <i>Enter details of lead partner organization</i>								
Program Outcomes <i>For each activity, please provide related goals and proposed <u>measurable</u> outcomes. Be sure to provide metrics that report on both process (e.g. number of events hosted, materials distributed, people reached, etc.) AND outcomes (i.e. increase in student test scores, acreage restored, etc.).</i> <div style="text-align: center; font-size: small;"> <i>Related Activities - List the activities that will be undertaken in order to achieve stated goals</i> <i>Goals - State the specific objective(s) your program aims to accomplish during the grant period</i> <i>Metrics/Outcomes - Identify quantifiable deliverables to measure progress toward the program goals</i> </div>								
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Activities</th> <th style="padding: 5px;">Goals</th> <th style="padding: 5px;">Metrics/Outcomes</th> </tr> </thead> <tbody> <tr> <td style="padding: 10px; vertical-align: top;"> Example: <ul style="list-style-type: none"> Conduct series of teacher professional development courses in environmental science. </td> <td style="padding: 10px; vertical-align: top;"> Example: <ul style="list-style-type: none"> Increase youth understanding of environmental issues. </td> <td style="padding: 10px; vertical-align: top;"> Example: <ul style="list-style-type: none"> # of teachers trained # of students impacted % increase in student understanding (measured by pre- and post-test evaluation) </td> </tr> </tbody> </table>	Activities	Goals	Metrics/Outcomes	Example: <ul style="list-style-type: none"> Conduct series of teacher professional development courses in environmental science. 	Example: <ul style="list-style-type: none"> Increase youth understanding of environmental issues. 	Example: <ul style="list-style-type: none"> # of teachers trained # of students impacted % increase in student understanding (measured by pre- and post-test evaluation) 		
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Organizational Reach <i>Please complete the following fields with the most current information for your organization, and prepare to update this information in the end of grant year evaluation.</i> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> _____ # of Board Members: <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div># African American</div> </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div># Hispanic/Latino</div> </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div># White/Caucasian</div> </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div># Asian/Pacific Islander</div> </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div># Other Race</div> </div> </div> <div style="width: 45%;"> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div># ... Male</div> </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div># ... Female</div> </div> </div> </div> </div> <div style="width: 50%;"> Does your organization operate on: <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div>X Calendar Year (January - December)</div> </div> <div style="display: flex; align-items: center; margin-bottom: 5px;"> <div style="width: 30px; border-bottom: 1px solid black; margin-right: 5px;"></div> <div>School Year (August - July)</div> </div> </div> </div>								

_____ # of Individuals Served (If Applicable):

_____ %	African American	_____ % ... Age 0-12	_____ % ... Male
_____ %	Hispanic/Latino	_____ % ... Age 13-19	_____ % ... Female
_____ %	White/Caucasian	_____ % ... Age 20-39	
_____ %	Asian/Pacific Islander	_____ % ... Age 40-64	
_____ %	Other Race	_____ % ... Age 65+	

_____ \$ Operating Budget (FY2011)

_____ \$ Total Operating Funds Raised (YTD)

_____ % Private Foundations	_____ % Government
_____ % Individuals	_____ % Corporations
_____ % Other	

Please provide current data on your organization where appropriate:

_____ # of Teachers receiving Professional Development

 # Math Teachers _____

 # Science Teachers _____

 # Other Teachers _____

_____ # Students impacted

_____ # of Schools served

_____ # of Community members educated

_____ # of visiting art patrons served

_____ # Homes impacted (i.e. enhancements, etc.)

 # Homes painted _____

 # Yards landscaped _____

 # Homes weatherized _____

_____ # Meals provided

_____ # Miles walked

_____ # Miles biked

_____ # Pints of blood donated

_____ # Internships provided

_____ # Activities to promote community sustainability

 # School supplies donated _____

 # Lbs of food donated _____

 # Workshops conducted _____

_____ # Miles/acres preserved/protected/planted/conserved

_____ # Lbs/tons of debris picked up

_____ # of species preserved/saved

_____ # Studies published

_____ # of times studies are cited in peer review journals

_____ # of meetings with key influencers

 # meetings with elected officials _____

 # meetings with business & civic executives _____

_____ # Shell impressions (print, radio and electronic media)

_____ # estimated media reach/circulation

_____ # of E-mail Subscribers

_____ # of Mail Subscribers

_____ # Events with Shell branding

_____ # or % of participants with increased awareness about Shell efforts/energy message

Other:

List additional quantifiable metrics as appropriate

_____ #

_____ #

Shell Volunteers Please describe the activities that volunteers will be engaged in over the next grant year, and prepare to report on the number and hours of volunteers/Shell volunteers engaged in the end of year report.

Volunteer Activities	Total # of Volunteers (include Shell)	# of Shell Volunteers	Total # Volunteer Hours